


PLANIFICACIÓN PARA EL AUTOAPRENDIZAJE

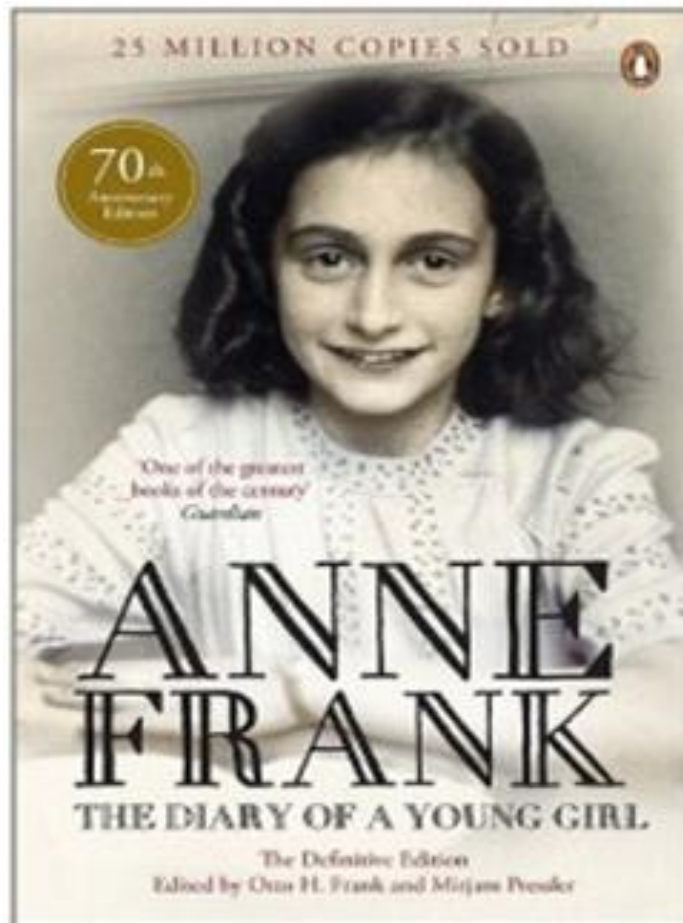
SEMANA 8 DEL 18 AL 22 DE MAYO AÑO 2020

ASIGNATURA /CURSO	Inglés – 8° básico
NOMBRE DEL PROFESOR/A	Pía Cáceres
CONTENIDO	Reading comprehension
OBJETIVO DE APRENDIZAJE DE LA UNIDAD 1 (TEXTUAL)	OA 10 Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, instrucciones, procedimientos, avisos publicitarios, emails, diálogos, páginas web, biografías, gráficos) al identificar: > Propósito o finalidad del texto. > Ideas generales, información específica y detalles. > Relaciones de secuencia, causa-efecto y condición entre ideas y diferencia hecho-opinión. > Palabras y frases clave, expresiones de uso frecuente y vocabulario temático. > Conectores (so, then, until, also, maybe y los del año anterior) y palabras derivadas de otras por medio de los sufijos -er en comparaciones y terminación -ion.
MOTIVACIÓN	Estudiantes hoy en la clase leeremos la historia del siguiente personaje. Observa la imagen y menciona quién podría ser. 
ACTIVIDAD(ES) Y RECURSOS PEDAGÓGICOS	ACTIVIDADES: 1- Escribir el orden correcto de las palabras 2- Ordenar la secuencia correcta de las oraciones. 3- Responder ticket de Salida RECURSOS: Video, guía de trabajo, cuaderno, lápiz.
EVALUACIÓN FORMATIVA	Se evaluará de forma formativa a través del ticket de salida.
ESTE MÓDULO DEBE SER ENVIADO AL SIGUIENTE CORREO ELECTRÓNICO	pia.caceres@colegio-jeanpiaget.cl Se sugiere sacar una foto de la guía y enviarla con el nombre del estudiante y el curso al cual pertenece al correo anteriormente mencionado. Fecha de entrega guía desarrollada: 22 de Mayo

Contenidos

En esta lección trabajaremos una importante habilidad, la cual es la comprensión lectora, es necesario saber que los estudiantes usan la lectura como una de las principales fuentes de información y aprendizaje. Como docente debemos propiciar esto, asignando lecturas estimulantes, pidiéndoles buscar información relevante en textos determinados y fomentando la aplicación de las estrategias aprendidas para que puedan lidiar con la información del texto.

Para poder trabajar la habilidad de la comprensión lectora, leeremos breve biografía de un gran personaje de la literatura mundial quien es Ana Frank, también adjunto video acerca de ella , asi puedes conocer más de la vida de este personaje: <https://www.youtube.com/watch?v=IQ85nd-VWvE>



GUÍA 8° SEMANA DE INGLÉS		
Nombre:		
Curso: 8° básico	Fecha:	Profesor : Pía Cáceres

OBJETIVOS DE APRENDIZAJES	CONTENIDOS
<p>1.- OA 10 Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, instrucciones, procedimientos, avisos publicitarios, emails, diálogos, páginas web, biografías, gráficos) al identificar: > Propósito o finalidad del texto. > Ideas generales, información específica y detalles. > Relaciones de secuencia, causa-efecto y condición entre ideas y diferencia hecho-opinión. > Palabras y frases clave, expresiones de uso frecuente y vocabulario temático. > Conectores (so, then, until, also, maybe y los del año anterior) y palabras derivadas de otras por medio de los sufijos -er en comparaciones y terminación -ion.</p>	<ul style="list-style-type: none"> • Reading comprehension (Anne Frank)

ESTIMADO APODERADO, SI EL ESTUDIANTE NO TIENE ACCESO A IMPRESION PUEDE REALIZAR LAS GUIAS EN EL CUADERNO.

Instrucciones: Lee atentamente antes de responder

ANNE FRANK

Anne Frank was a young Jewish German girl who gained international fame after her death following the publication of her diary. She wrote about her life, thoughts and experiences of hiding from the Nazis in World War II. Her account of her two years spent in an attic in Amsterdam became an international best seller. She died aged 15 in a German concentration camp.

Anne Frank was born in 1929 in Germany. Her father was a German officer from World War I. Anne was a very studious and diligent student who had a passion for books. She moved to Amsterdam with her family after Adolf Hitler came to power in 1933. She attended a Montessori school and was a very energetic and outgoing girl.

In June 1942, Anne received a notebook for her thirteenth birthday.

She decided to use it as a diary and wrote about her dreams to become an actress. In July, she and her family were ordered to go to a work camp. Instead, they hid in the attic of her father's workplace. They shared the small space with another family for two years.

In August 1944, German security police discovered the hideout and arrested its occupants. Anne was sent to the Auschwitz concentration camp. Anne died in March 1945 and was buried in a mass grave, the whereabouts of which is still unknown. Her diary was found and given to her father. It is one of the most widely read books in the world today.

I. These jumbled words are from the text. Spell them correctly.

(Las siguientes palabras subrayadas son del texto. Ordénalas de la forma correcta)

Ej: RFANK: FRANK

Paragraph 1

1. after her death Inoiwfolg the publication
2. Her cnucato
3. two years spent in an attci
4. an international best erelsl

Paragraph 2

5. a German ifrfec from World War I
6. a ssaopin for books
7. Adolf Hitler came to opwer in 1933
8. a very ieetregnc and outgoing girl

Paragraph 3

9. Anne received a obkoeton
10. She decided to use it as a diary and wrote about her aremsd
11. her father's ewokacprl
12. They hesdar the small space

Paragraph 4

13. Police discovered the hideout and sdtareer its occupants
14. buried in a mass eavgr
15. still kuonnwn
16. dyeliw read books

II- Number these lines in the correct order.

(ordena en la secuencia correcta las oraciones del texto)

- () of hiding from the Nazis in World War II. Her account
- () in the attic of her father's workplace. They shared the small space with another family for two years.
- () of her two years spent in an attic in Amsterdam became an international best
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Mi escuela un lugar para aprender y crecer en un ambiente saludable

TICKET DE SALIDA	
Who was Anne Frank?	
When and where was Anne Frank born?	
What happend with her diary ?	

III-Answer the exit ticket

FELICITACIONES!!!



LO HAZ HECHO
MUY BIEN!!!